Teaching Assistant Evaluation - Anthony Dagostino

ENVPU6310_001_2013_3

Results of survey

Started: December 3, 2013

Ended: December 20, 2013

Reply rate: 74% (43 / 58)

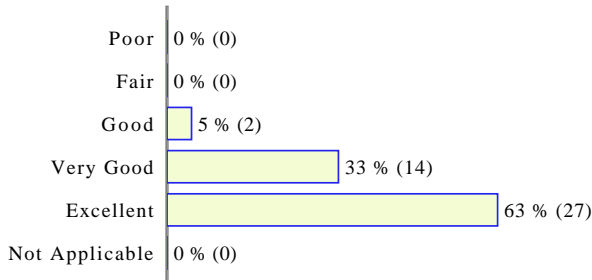# Teaching Assistant Evaluation - Anthony Dagostino

Please respond to the questions below. Feel free to include comments as applicable, but no portion of the evaluation can be left completely blank. All responses are anonymous. Collective results are shared with faculty only after final grades have been submitted.

Course/Group Items:
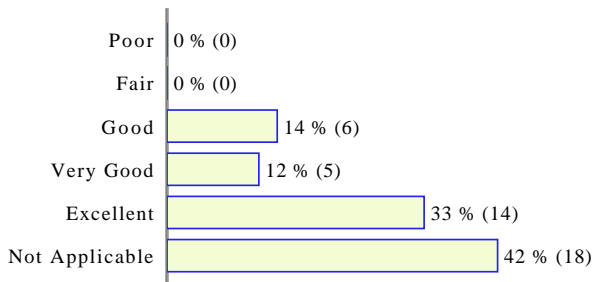
Evaluation of the TA's Peformance

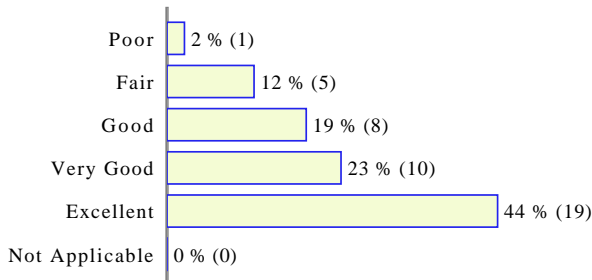### 1. Technical knowledge of the course material

43 answers, mean = 4.58

Poor	0 % (0)
Fair	0 % (0)
Good	5 % (2)
Very Good	33 % (14)
Excellent	63 % (27)
Not Applicable	0 % (0)

2. Performance during office hours

25 answers, mean = 4.32

Poor	0 % (0)
Fair	0 % (0)
Good	14 % (6)
Very Good	12 % (5)
Excellent	33 % (14)
Not Applicable	42 % (18)

3. Performance during recitation/labs

43 answers, mean = 3.95

Poor	2 % (1)
Fair	12 % (5)
Good	19 % (8)
Very Good	23 % (10)
Excellent	44 % (19)
Not Applicable	0 % (0)

4. Organization of the recitations/labs

43 answers, mean = 3.93

Poor	2 % (1)
Fair	12 % (5)
Good	19 % (8)
Very Good	26 % (11)
Excellent	42 % (18)
Not Applicable	0 % (0)
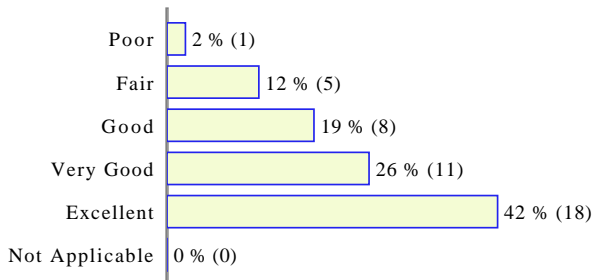
5. Ability to explain difficult concepts and make course material accessible

43 answers, mean = 3.51

Poor	7 % (3)
Fair	21 % (9)
Good	12 % (5)
Very Good	35 % (15)
Excellent	26 % (11)
Not Applicable	0 % (0)
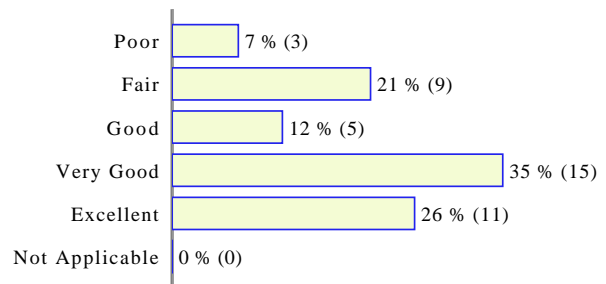
6. Availability to students

41 answers, mean = 3.98

Poor	2 % (1)
Fair	2 % (1)
Good	26 % (11)
Very Good	30 % (13)
Excellent	35 % (15)
Not Applicable	5 % (2)
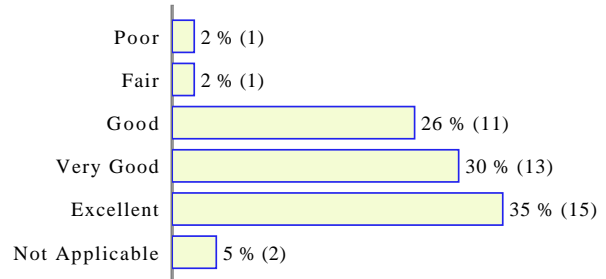
7. Availability to communicate sutdent concerns to the course instructor

32 answers, mean = 3.69

Poor	5 % (2)
Fair	7 % (3)
Good	19 % (8)
Very Good	21 % (9)
Excellent	23 % (10)
Not Applicable	26 % (11)
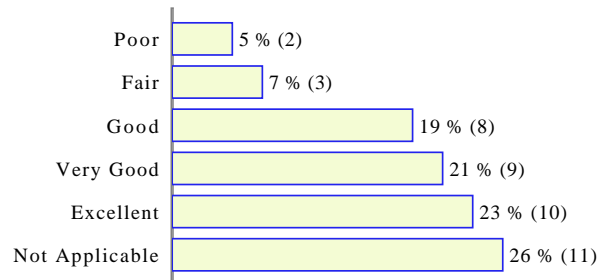
8. Attitude toward student

43 answers, mean = 3.95

Poor	2 % (1)
Fair	14 % (6)
Good	16 % (7)
Very Good	21 % (9)
Excellent	47 % (20)
Not Applicable	0 % (0)
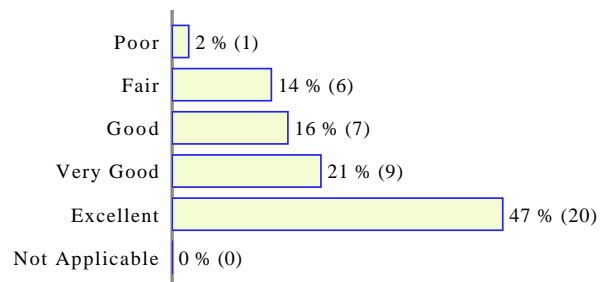
9. Overall TA Performance

43 answers, mean = 3.79

Poor	0 % (0)
Fair	16 % (7)
Good	19 % (8)
Very Good	35 % (15)
Excellent	30 % (13)
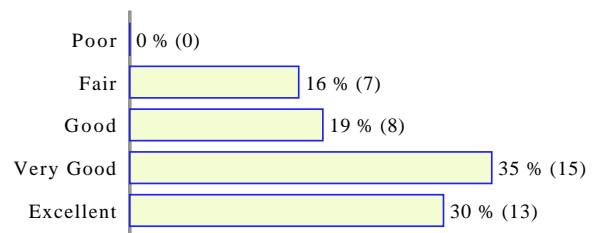
10. Please provide brief, specific and constructive comments on the TA's performance

- Organized, patient, helpful to students, and open to questions. Very available while figuring out homework problems; however, did not always exlain difficult material

in a way that someone new to statistics would understand.

- Anthony did what he could with a class of very confused students. Recitation was another class on STATA, not review. His slideshows were quite good and a good reference tool. Always got very thorough responses when I emailed questions. Patient and willing to slow down to answer questions or explain things in another way. Very good at relating to students and presenting the material in laymans terms.

- Clear and concise and, essentially, wonderful.

- I really wouldn't have understood the overall concepts throughout this course without Anthony and our recitation. He was great at explaining complex topics to us.

- I think my main issues with this TA and his recitations are because of how it was structured by Professor Goodrich as opposed to Anthony who seems to really know his stuff. We weren't given any grounding in the theory of Stata or any of the concepts we were discussing so recitation was really us just copy pasting commands from Anthony's slides into Stata. We didn't actually learn anything about what we were doing. I also think that he should have been allowed to help us with the homework. In the summer semester, our TAs could help us with our assignments and they wouldn't give us the answers but would work through the concepts with us which was really helpful.

- Anthony was excellent. His only struggle was explaining some of the course material in a manner that our class was able to understand, which was not always achieved, but he made a valiant and commendable effort.

- Good source of explaining confusing concepts

- Anthony clearly has a firm grasp of the course materials however there was a disconnect between the content and what we had learned. The course moved by very quickly and often presented material above our heads. Occasionally Anthony could come across a little condescending as well. This was a rough semester for a course that should overall be revamped or removed.

- It was very difficult to understand the concepts and the material seen during recitation was given really fast.

- He can be a professor

- can't even bother to bring his own paper for attendance sheet. keeps asking from students :(

- Excellent TA during recitations, very available and invaluable to students

- With a non-technical background the concepts were not explained very well and I do not feel like I learned much in statistics.

- He had too much material to cover in too short amount of time. Learning Stata was a challenge, but one trick I learned

was to take notes using // next to each line of code. This advice should be clear to all students. If I didn't do this, the whole point of the lesson would go over my head, as it did to several of my classmates. In the future there should be less material covered to give students more time to grasp the basics.

- Anthony was very professional and did a great job breaking down complex material.

- Anthony was very nice and did his best to answer our questions. Unfortunately, there was a very serious disconnect between our level of understanding and what he thought our level of understanding was. Many of us were still confused by some of the early concepts, so we really struggled as the material became more complex. It would be helpful to have the recitations structured as reviews or reteachings of the material covered in lecture, rather than new material.

- Too much material during recitation, talked too fast. Please don't use the word "midgets." Otherwise, Anthony is brilliant and very approachable.

- already provided.

- He failed in understand the needs of the students and couldn't transmit his knowledge to them. Also he had a tight agenda for each recitations and often it was difficult to keep on track due to the learning of a new software. too much information and no practical examples, not even for the assignments. We had to do them by ourselves.

- Anthony is great person! A student that just went to recitations may do as well or better that a student that went to recitations and classes

- Anthony was not aware of the gap between the students' knowledge of the subject and the professor's lectures so he developed his recitations based on the class lectures, thus making it incomprehensible to most students in the class. Anthony is friendly, enthusiastic, and tries to be helpful. But despite all that, the course's overall poor design renders his effort useless. Anthony should try to gauge the students' level of understanding better and offer help accordingly. Most of us need a break down of the concepts first before applying them to Stata. We also need to know what we are looking for when we obtain the results and what they mean.

- Anthony was a fantastic TA and I wouldn't be surprised if he could teach the course himself with great success. The recitations could be hard to follow at times, but I believe that is just the nature of learning a new statistical program rather than any fault of Anthony's.

- I had a hard time with this subject. It is not the TAs fault, but I feel I was so behind that I was unable to understand most of the material covered by the TA. When I did ask questions, I felt confused by the answers, but there was so much material to cover that there wasn't time to explain everything. The recitation was like taking another class, and it moved too

quickly for me to keep up with inputting code while listening to explanations. Office hours were more helpful when Anthony had time to explain topics in depth. He clearly knows the material, and was patient with students struggling with the subject.

- Anthony knows his ways around the subject and can digest the information for the students. He was of really good help for me and most of the students.